

# Tailem Bend Primary School

## Newsletter

Wednesday 21st May 2025

Issue 7

Dear Parents, Caregivers and Community Members;

Reading improvement, especially reading fluency, continues to be a priority for our school. Reading at home plays in your child's educational journey. Reading is not just a fundamental skill; it is the cornerstone of learning and personal development.

### Why Reading at Home Matters

Practising reading at home is crucial for improving reading fluency, which is the ability to read with speed, accuracy, and proper expression. Fluency is essential because it bridges the gap between word recognition and comprehension. When children read fluently, they can focus on understanding the text rather than decoding each word.

### Benefits of Reading Fluency

- **Enhanced Comprehension:** Fluent readers can better understand and interpret text, leading to improved academic performance across all subjects.
- **Increased Confidence:** As children become more proficient readers, their confidence grows, encouraging them to tackle more challenging texts.
- **Lifelong Learning:** Reading fluency fosters a love for reading, which is a lifelong skill that supports continuous learning and personal growth.

### How You Can Help

- **Set a Routine:** Dedicate a specific time each day for reading. Consistency helps children develop a habit and look forward to reading time.
- **Read Together:** Share the joy of reading by reading aloud with your child. This not only improves fluency but also strengthens your bond.
- **Discuss the Content:** Engage in conversations about what your child is reading. Ask questions and encourage them to express their thoughts and opinions.

By supporting your child's reading journey at home, you are laying the foundation for their success in school and beyond. Together, we can support our students to become confident, capable, and enthusiastic readers.

### AI Conference

Last week, I had the amazing opportunity to accompany three of our students—Pippa, Milly, and Anthony—to an AI conference in Adelaide. These students were part of a student panel on stage, where they shared their insights and experiences with artificial intelligence. It was inspiring to see their confidence and enthusiasm as they engaged with experts and peers in the field. This experience not only broadened their understanding of AI but also showcased the incredible potential of our students. We are proud of their achievements and look forward to more such opportunities in the future.



Have a great week!  
Travis

**Don't Forget!**  
**Student Free Day**  
**26th May, 2025**



**1 Murray Street  
TAILEM BEND  
SA 5260**

**Principal:**  
Mr Travis Schenke

**Phone:** 08 85723266

**Email:**  
[dl.0424.info@schools.sa.edu.au](mailto:dl.0424.info@schools.sa.edu.au)

**Website:**  
[www.tailembdps.sa.edu.au](http://www.tailembdps.sa.edu.au)

### Diary Dates

**26/5 Student Free Day**  
**4/6 Blue Light Silent Disco/Games Night - Town Hall**  
**5/6 Little Eagles, 9-10am**  
**9/6 Public Holiday**  
**12/6 Little Eagles, Parent Transition Mtg., 8.50am - 11am**  
**19/6 Little Eagles, 8.50am - 11.45am**  
**26/6 Little Eagles, 8.50-12.30pm**  
**4/7 End of Term 2, Early Dismissal, 2.10pm**  
**21/7 Term 3 Starts**

# Tailem Bend Primary School Newsletter

## Wellbeing news

It was great to walk together last Friday from the Train Park to school for our annual Walk Safely To School Day event. Walking to school is the perfect way to start the day by getting some exercise and fresh air, ready to start school with a clear mind.



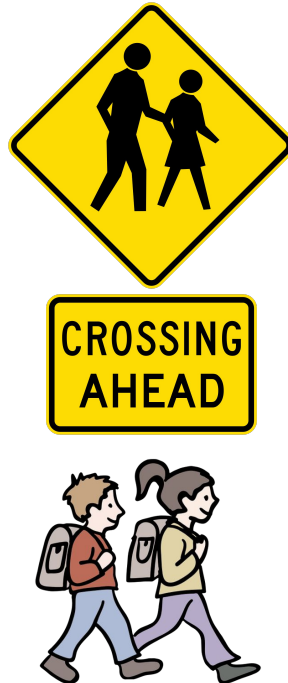
### Why is it important?

Walking to school teaches children the fundamentals of road safety. The world we live in is becoming more and more dominated by vehicles, whether that be cars, bikes, buses, or trams. Teaching children how to navigate their way through their neighbourhood is essential for ensuring their safety and wellbeing.

It encourages an active lifestyle. By teaching children about the importance of walking, both for the body and the environment, you can encourage them to participate in more physical activities.

It teaches children about the environment. Walking Safely to School Day highlights the impacts vehicles have on the environment and how children can make changes in their everyday lives to help protect it.

Thank you to parents and caregivers supporting our school by getting their children to the Train Park.



## SRC news

The SRC will be holding another fundraiser next week where students will be able to participate in a “Guess How Many Jellybeans In The Jar” Competition. The winner will be announced at Friday’s assembly in Week 5. Funds raised will go to the SRC for future projects. More information will be forwarded to families this week.

**Dani Schubert,**  
**Wellbeing Leader**





## Pastoral Support

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As the Pastoral Care Worker here at TBPS I feel it's good to see so many students taking steps to be the best version of themselves physically, mentally and emotionally! It's so important to look at health holistically, which means we don't just look at mental health or physical health, we look at emotional, social and spiritual health as equal parts of our wellbeing.

One tried and true method for improving our entire wellbeing is to decrease our screen time- adults and kids alike! When we decrease our screen time, we naturally increase how much we move- which improves our physical health. We also gain more patience, concentration and imagination which improves our learning, our friendships and motivation. This means our social and mental health feel a boost too!

Making steps to decrease screen time gives our brains more time and energy to be able to let go of negative emotions and focus on the good, (because we all know that doing this needs lots of mental energy), and so our emotional wellbeing skyrockets when we put down our screens!

To be a positive and successful school community we should strive to improve all of our wellbeing in a holistic way, and we can make a start with less screen time today.

The wellbeing of this community is not just a part of my job- it's my passion! I'm at school on Mondays and Tuesdays from Week 5 onwards for catch ups and chats.. Year 3-6's have an opportunity to join me in Lego Club and Craft Club every week at lunchtimes, all welcome!

Thank you,

*Charlotte, PCW*



***Legends Cup Score Update***

<b>Kangaroos</b>	<b>856</b>
<b>Koalas</b>	<b>855</b>
<b>Dingoes</b>	<b>854</b>
<b>Wombats</b>	<b>817</b>

***Make sure you are keeping up to date with your reading and numeracy homework and have it signed off in your communication books to continue earning valuable points for your house team!***

***Our house captains are also available to support students to complete their reading and numeracy homework before school and at recess time on Tuesday, Wednesday and Thursday.***





## Socks, socks, socks everywhere!



Do you have a drawer full of odd socks?  
Are they too good to throw away, but you don't know what to do with them?

Well, I have the solution for you! I would love to take them off your hands (or feet) and give them a new purpose in life.

I am seeking donations of odd socks for fun and creative craft projects throughout the year. I would love to collect a wide variety of colours, patterns, sizes and styles preferably clean and without holes.

If you have any odd socks hanging around, and can help, please send them to school with your child, or drop them off at the front office or to my classroom.

Thank you, I truly appreciate your help and support.



Susan Reeves



## Tailem Bend

Kindergarten & Rural Care

### INFORMATION EVENING

TUESDAY 3rd JUNE 5pm-6pm

Come along for a relaxed evening—  
explore our learning space,  
meet our educators,  
and hear about our learning program

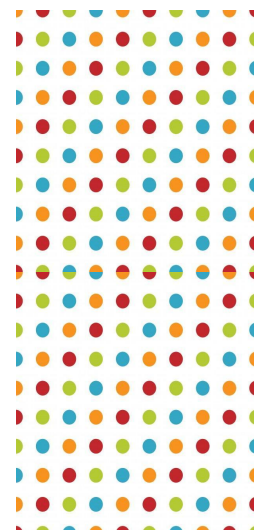
Please let us know you are coming!



dl.6554.leaders@schools.sa.edu.au



Text 0428 244 886 OR Call 08 85723348





# Rainbow Class Dale Chihuly Exhibition



In Term 1, Week 11 The Rainbow Class went to the Adelaide Botanic Gardens to see the Dale Chihuly exhibition. Dale Chihuly is a famous artist and sculptor who uses blown glass as his medium. Our class had been learning about Dale Chihuly and his artworks in Visual Arts. We also participated in Moore Critters workshop. Students had to design a crazy critter and Tom Moore (an Australian glass blowing sculptor) picks one design each month and creates this design using glass blowing.







We were also able to visit the Japanese Botanical Gardens. Here we found a place for being calm, meditation and mindfulness. A huge thank you to Mr. Omond and Mr. Schenke for transporting us on our excursion. Students had a wonderful day being immersed in arts and cultures and having the opportunity to see what we had been learning about in the classroom, in real life.





## Library News



# NEW BOOKS





## Week 2 Class Awards

### Year 6 Mrs Richter

**Milly**

For being open to taking on opportunities and challenges with her learning.

### Year 4/5 Ms Reeves

**Savannah**

For working consistently all week, participating in class discussions by contributing her ideas and working well with others on tasks.

### Year 3/4 Mrs Schutz

**Oscar**

For being a positive role model in our class by supporting peers, showing leadership skills and kindness towards others.

### Year 2/3 Miss Trembath

**N/A**

### Year 1/2 Mrs Kluske and Mrs Bruce

**Lola**

For always trying hard in class by showing respect for learning and consideration of others. Well done, Lola!

### Reception Mrs Paech

**Amelia**

For consistently showing a positive attitude towards learning and being a caring and kind friend.



## Week 3 Class Awards

### Year 6 Mrs Richter

**Mikaela**

For resuming her studies with focus and determination, she completes her work with thoughtful consideration of her answers.

### Year 4/5 Ms Reeves

**Heath**

Teaching & Learning: Enthusiastically participating in discussions, helping others during lessons and improved handwriting. Keep it up.

### Year 3/4 Mrs Schutz

**Octavia**

For attempting the challenge of creating equivalent fractions in our whole class numeracy challenge.

### Year 2/3 Miss Trembath

**Cody**

For encouraging his friends to have a go and celebrating their achievements. Thank you for being such a positive role model.

### Year 1/2 Mrs Kluske and Mrs Bruce

**Harry**

For showing a kind and considerate attitude towards his peers as well as always working extremely hard in class.

### Reception Mrs Paech

**Sadie**

Great participation in group Phonics and group Maths tasks this week. Well Done!



## Community News



**FREE EVENT**

You Are Invited To Attend The

# *Teddy Bears Picnic*

Tailem Bend Community Centre  
17<sup>th</sup> July 2025  
10:30am-11:30am

Please bring your favourite teddy or cuddly toy  
and a blanket and join in the fun and games!  
Morning Tea Provided.



Bookings Required  
Scan QR code or go to:  
<https://www.trybooking.com/DBTUA>



**FOR FURTHER INFORMATION CONTACT**  
Communities for Children Team Tailem Bend Community Centre  
141 Railway Tce Tailem Bend  
P: 8572 3513 E: [c4admin@tbcc.org.au](mailto:c4admin@tbcc.org.au) W: [www.tbcc.org.au](http://www.tbcc.org.au)  
Funded by Australian Government Department of Social Services and delivered by Tailem Bend Community Centre



PLANNED ABSENCE NOTIFICATION TO TALEM BEND PRIMARY SCHOOL

STUDENT NAME:- \_\_\_\_\_ YEAR LEVEL:- \_\_\_\_\_

TEACHER NAME:- \_\_\_\_\_

The above named student will be absent from school on:

\_\_\_\_\_ (please list date/s)

Reason:- \_\_\_\_\_

Signed:- \_\_\_\_\_ (Parent/Caregiver)

Please send this notification in with your child to give to their classroom teacher

Please also note that extended leave needs approval by the Principal Travis Schenke with an exemption form

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