

Tailem Bend Primary School

Wednesday 20th March 2024

Newsletter

Issue 4

Dear Parents, Caregivers and Community Members;

We are thrilled to share with you the recent Student Free Day professional learning experience undertaken by our dedicated staff here at Tailem Bend Primary School. As part of our commitment to continuous improvement and providing the best possible education for our students, our teachers and SSO's have participated in day 1 of 4 of a transformative program centred around the **Berry Street Education Model**.

The Berry Street Education Model is a renowned approach to education that focuses on building strong and supportive relationships within the school community, fostering positive student behaviour, and creating a safe and inclusive learning environment. The Berry Street Education Model is founded on the principle that every child has the right to feel safe, valued, and connected to their learning environment.

Over the course of the professional learning sessions, our staff had the opportunity to delve into the core principles of the Berry Street Education Model and explore practical strategies for implementation in the classroom. Through discussions, and collaborative activities, our staff gained valuable insights into trauma-informed practice, and ways to effectively support students' self-regulation, relationships and wellbeing, to increase student engagement and significantly improve academic achievement.

One of the highlights of the program was the opportunity for our teachers to engage in meaningful dialogue with experts in the field and share best practices with colleagues from other schools. By exchanging ideas and experiences, our staff gained fresh perspectives and valuable resources to enrich their teaching practice.

We are confident that the knowledge and skills acquired through this professional learning experience will have a profound impact on our school community. By embracing the principles of the Berry Street Education Model, we are better equipped to create a nurturing and empowering learning environment where every student can thrive academically, socially, and emotionally.

As always, we remain committed to providing our students with the highest quality education possible, and initiatives like the Berry Street Education Model empower us to achieve this goal.

Have a great week!

Travis



**1 Murray Street
TAILEM BEND
SA 5260**

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Mr Travis Schenke

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Diary Dates

Wednesday 27th March
Sports Day

Friday 29th March - Good Fri
Monday 1st April - Easter Mon

Friday 5th April
Terrific Kids Assembly, 1.40pm
Blue Light Disco, Easter Theme,
5pm Town Hall.

Thurs 11th April
Big Day In

**Friday 12th April
Last day of Term 1
Early Dismissal**

**Monday 29th April
Term 2 starts**

Wellbeing News

What is Wellbeing???

Wellbeing can be defined as a combination of a person's physical, mental, emotional and social health. At Tailem Bend Primary School, we are of the firm belief that everyone belongs and has something valuable to contribute. We work hard to make sure that our students, families and staff feel connected to the Tailem Bend community. It is clear that learning is improved when our students are coming to school happy, enjoying time with their peers and adults involved in their learning.

Zones of regulation

This year, we are continuing to learn about the Zones of Regulation. The Zones of regulation are a complete social and emotional learning area that will help our students understand their feelings. Once our students can confidently place themselves in the zones, they will learn strategies to deal with their emotions or self regulate, improving their skills in social situations in the real world. Here are the 4 Zones and some of the common feelings your child may experience in each zone.

Blue	Green	Yellow	Red
			
Low	Happy	Wobbly	Angry
Running Slow	Good to Go	Caution	STOP
unhappy tired withdrawn tearful	positive proud calm focused	excited nervous frustrated annoyed	mad furious yelling aggressive

The Zones of Regulation also teach our children to:

- Develop strategies to identify emotions and know that it's normal to be in different zones
- Identify reasons they find themselves in particular zones
- Coping strategies and ways to manage strong emotions
- How certain feelings and emotions can affect the people around them
- Strategies and ways to problem solve in difficult social situations

Harmony Day

In celebration of **Harmony Day** tomorrow, oranges will be provided to all students at recess time. Harmony Day is a celebration that recognises Australia's diversity and brings people together from many different backgrounds. This year's theme is "Everyone Belongs" and it's about inclusiveness and respect for all.



SRC News

Fundraiser

The SRC's Zooper Dooper Fundraiser held in Week 6 of this term was a huge success! Thank you to students and families who were able to support this special event. The SRC managed to raise \$108.50 which will be put towards future projects to improve our school.

We have a magnificent group of leaders in the SRC executive who basically ran the stall themselves. A big thank you to Bella and Elliot (Yr 6 Reps.) who helped as well, and to Sienna for designing the poster for us.



Congratulations to our SRC President Savannah who did an amazing job in delivering the SRC report to Council members at our Governing Council Meeting on Tuesday night. Great leadership Savannah!

NEWS FLASH!

A decision was made today that the Blue Light Pool Party planned to occur this Friday night at our school pool is **cancelled** due to the cooler weather predicted. All money has been refunded to families. The Blue Light Committee wish to apologise for any inconvenience this will cause for families. Discussions have already been held regarding the Committee possibly hosting something else special for our students in the near future. Watch this space!

Blue Light Disco Term 1 Friday 5th April Town Hall Theme: Easter

Thank you,
Dani Schubert
Wellbeing

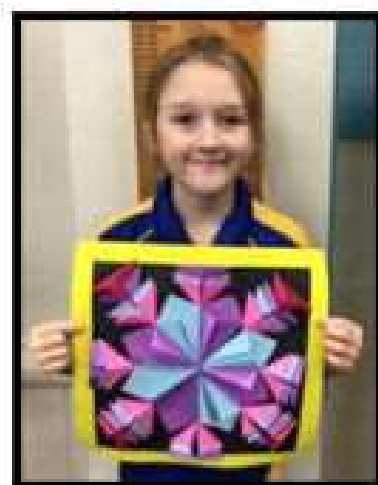
Visual-Arts-with- the-4/5's



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With
Mrs. Binney



Visual Arts with the 4/5's



Learning to draw facial expressions by changing the eyes, eyebrows & mouths.



With Mrs Reeves

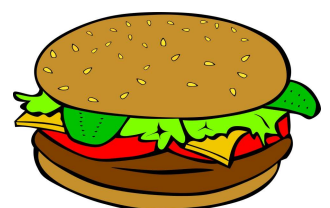
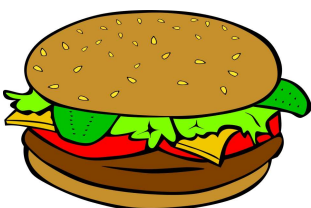




Sports Day BBQ

Muffins	\$2
Bacon & Egg Sandwich	\$6
Coffee & Hot Chocolate	\$5
Tea	\$3
Sausage in bread	\$3
Steak Sandwich	\$8
Bottled water	\$2.50
Fruit Box	\$2.50

EFTPOS WILL BE AVAILABLE ON THE DAY



Tailem Bend Blue Light



POOL

Party

Friday | March 22, 2024 | 5-7pm

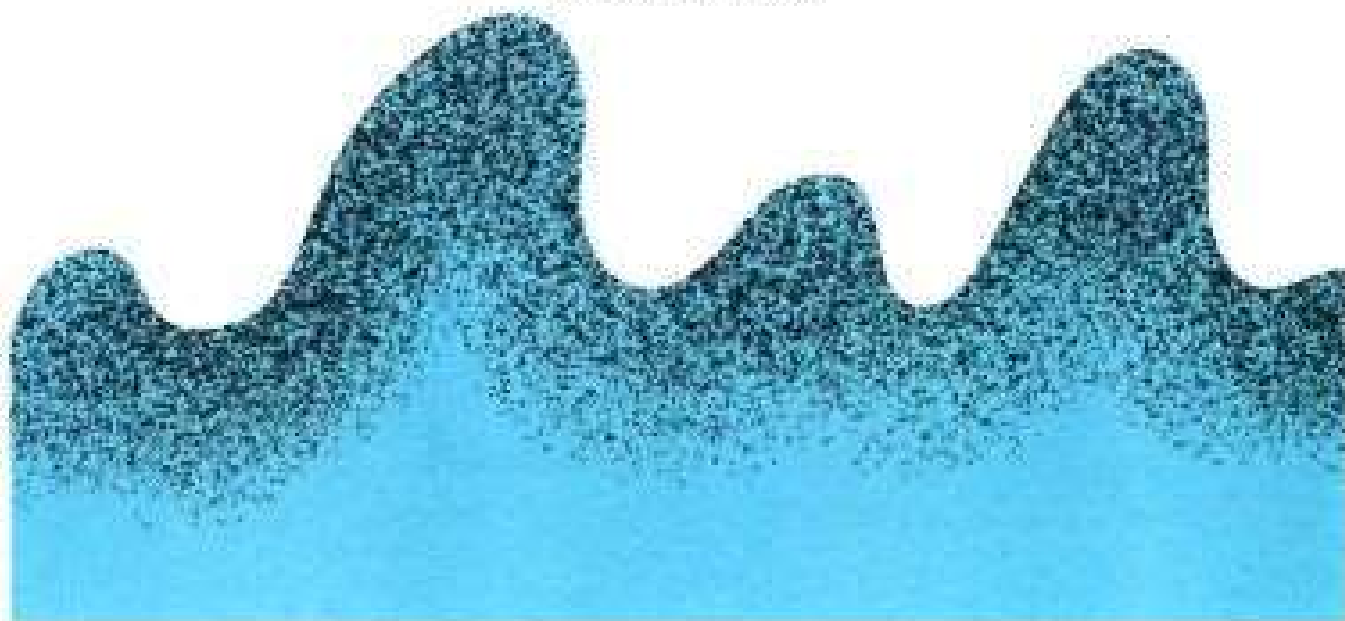
Tailem Bend Primary School Pool

For students in Years 3-6 only.

Cost: \$5 per child.

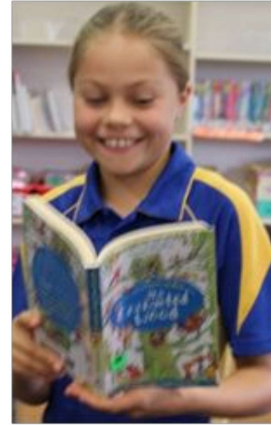
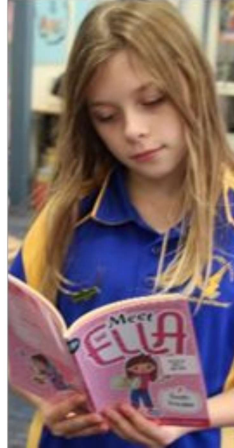
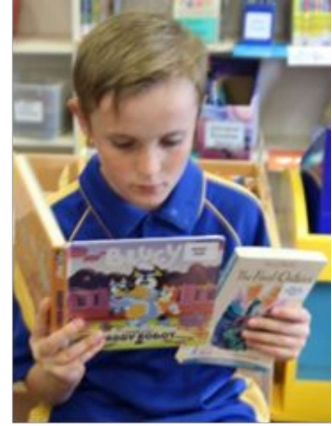
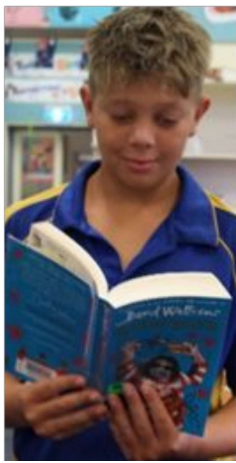
Includes tea, drinks, pool time and loads of fun!

CANCELLED



Library News

This week Mr Bartlett's class visited the Library and looked at our new books.



Library News

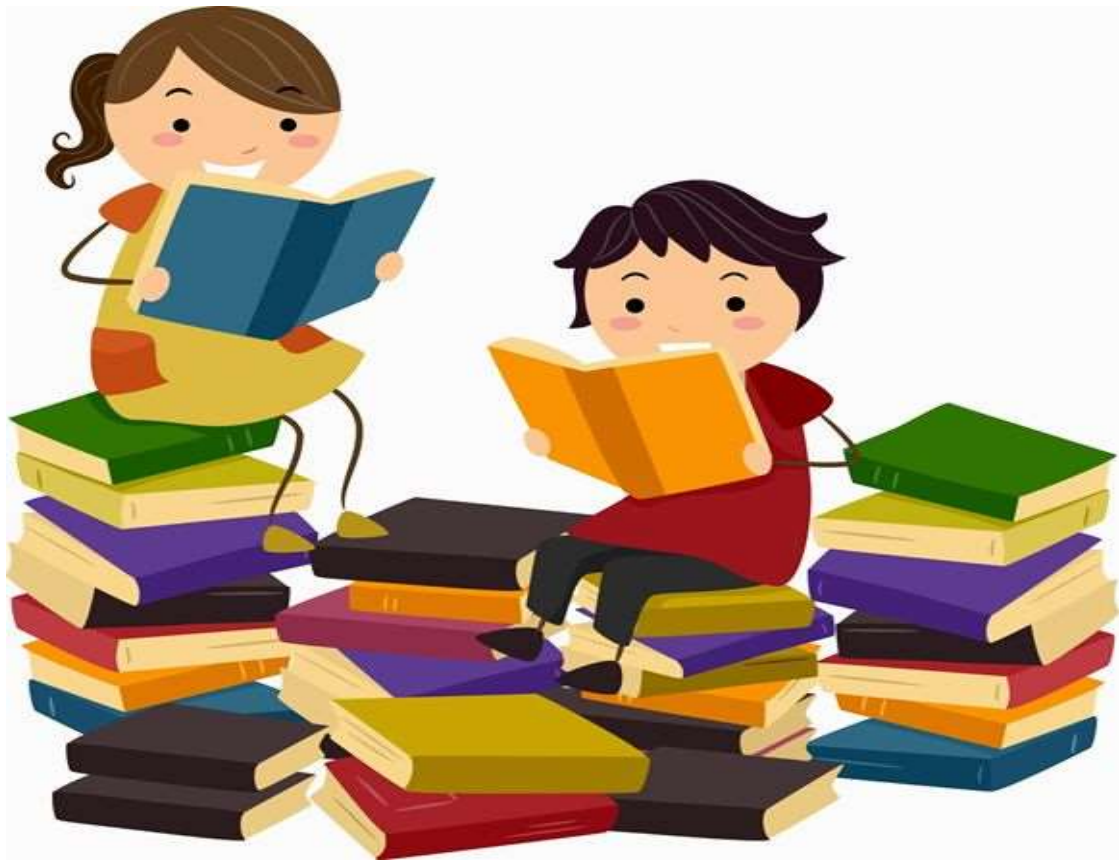
There will be a **'Children's Book Sale'**
Week 11, for all T.B.P.S. Students.

Novels and Picture Books for sale

2 books for 10 cents.

Open 8.30 - 4pm daily

Parents are welcome to purchase for
their family Thursday and Friday.



The Library will also be holding a **'Big Book Sale'** during the School Holidays all adult books 20 each. Big variety of Books for everyone.

Large Print

Non Fiction

Novels

Magazines

Audio Books

Week 6 Class Awards

Year 6 Mr Bartlett

Ceara

Respect for Teaching and Learning - handing in all work early and to a high standard, as well as helping others. Excellent effort!

Year 5 Mrs Richter & Mrs Hughes

Lara

For showing respect for teaching and learning as well as completing all her learning tasks this week.

Year 4/5 Ms Reeves

Blade

For outstanding kindness, care and support towards Zain. Your compassionate actions truly demonstrate your strong sense of empathy, making a positive impact on Zain's wellbeing. Well done!

Year 3 Mrs Schutz

Jacob

For answering the most questions correctly when reflecting on digital devices including hardware, software and peripherals.

Year 2 Miss Trembath

Kayla

For being focused on her learning and not giving up when it gets tricky. Keep it up Kayla!

Year 1 Mrs Kluske & Mrs Bruce

Tallulah

For extending her thinking during a maths lesson by showing many different ways to make 20. Well done!

Reception Mrs Paech

Eli

For demonstrating an excellent understanding of the terms "before" and "after" in Maths and applying this to higher number.

Week Class Awards

Year 6 Mr Bartlett

Hailee

Respect for teaching and learning: Showing excellent listening skills and working hard in all lessons to complete all of her work.

Year 5 Mrs Richter & Mrs Hughes

Pippa

For demonstrating creativity in writing her own sports day chant for her team.

Year 4/5 Ms Reeves

Maddie

Teaching and Learning: Enthusiastically participating in Maths lessons and discussions, demonstrating her understanding of subtraction problems with exchanging.

Year 3 Mrs Schutz

Skyla

For showing patience when supporting, offering guidance and helping other students in our class. Awesome effort, Skylah!

Year 2 Miss Trembath

Marlee

For picking up the concept of 10 more and 10 less when learning about number neighbours in Maths. Good job, Marlee!

Year 1 Mrs Kluske & Mrs Bruce

Charlotte

For showing an increased confidence in her school work for improving her concentration during lessons.

Reception Mrs Paech

Olivia

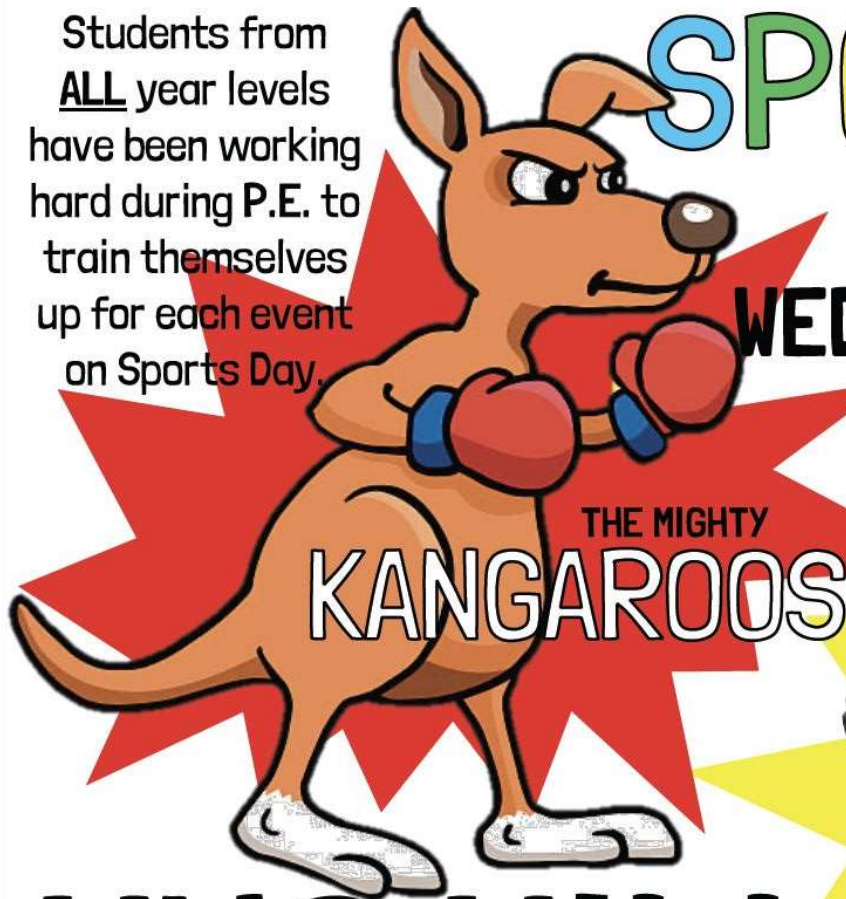
For showing improved memory of letter sounds and demonstrating quick blending skills when reading words.

Students from **ALL** year levels have been working hard during P.E. to train themselves up for each event on Sports Day.

SPORTS DAY

2024

WEDNESDAY, WEEK 9

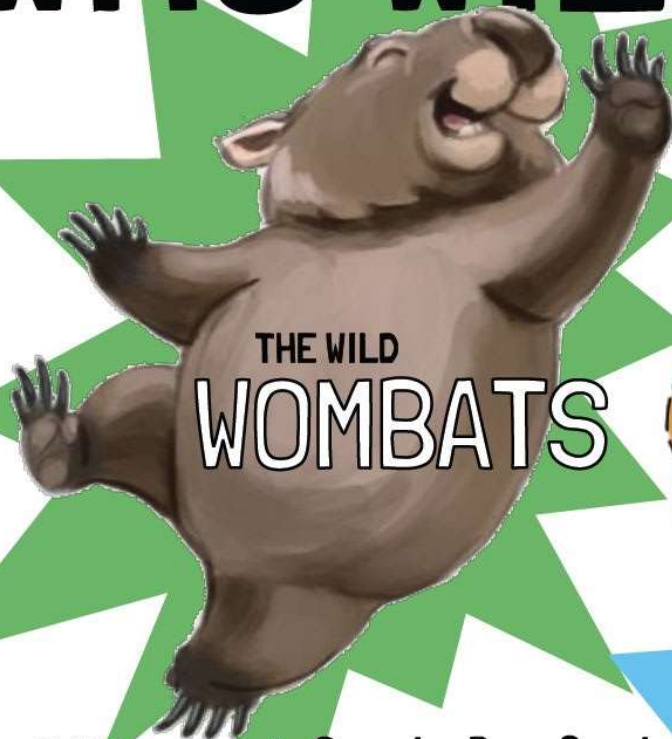


THE MIGHTY
KANGAROOS



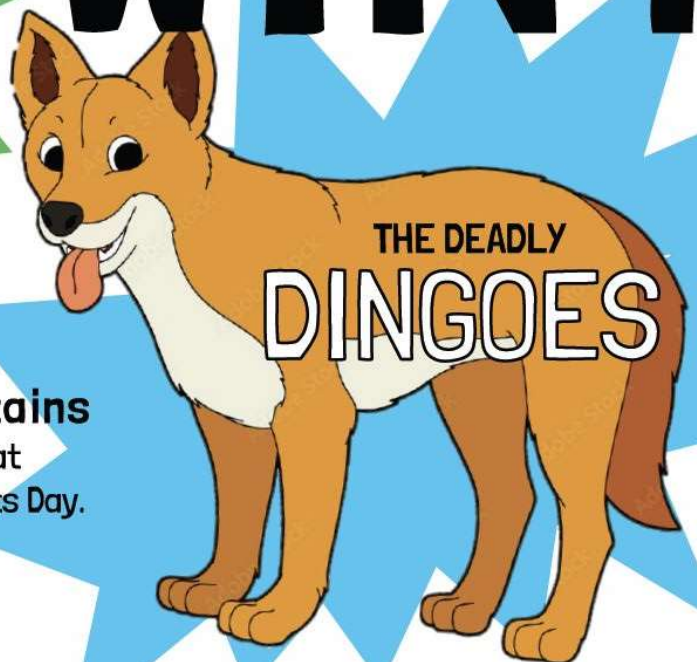
THE FEISTY
KOALAS

WHO WILL



THE WILD
WOMBATS

WIN?



THE DEADLY
DINGOES

We are **VERY** proud of the **Sports Day Captains** as they are working above and beyond, in great leadership, to prepare their house teams for Sports Day.

REMEMBER

You can earn house team points by completing your **HOMEWORK**.

Community News



TAILEM BEND FOOTBALL CLUB
LITTLE EAGLES
Training Thursdays

U9 @ 4:30PM (born 2015 & 2016)
U11 @ 4:30PM (born 2013 & 2014)
U13 @ 4:45PM (born 2011 & 2012)
AUSKICK @ 4:30PM (starts 4th April)

Come & join us
New players & families welcome
Your Club - Your Community



Kornis & Miminis
Fitness Hangout Sessions
Free — Drop in to the Nunga Gym
 Location: Nungas Community Gym
 124 Adelaide Rd, Murray Bridge

Join Us each week in 2024!
 Tuesdays 3.30pm — 4.30pm
 Starting 12th March 2024



- Have you completed your Moorundi Health Check?
- Need a bit of motivation to stay focused?
- Would you like guidance from a fitness mentor?

Casual, drop in, have a go & try things out!

Starting 12th March 2024 — Tuesdays 3.30 - 4.30pm



- | | |
|-----------|---------------|
| Boxing | Skipping |
| Rowing | Stretches |
| Treadmill | Warm Up |
| Weights | Cool Down etc |

Enquiries: sapolmurraymallee@police.sa.gov.au 8535 6345




MURRAY BRIDGE TEN PIN BOWLING
 Blue Light South Australia

TUESDAY 16TH APRIL
 AGE 5-17 YEARS

BRIDGE BOWL
 ADMISSION \$8 INCLUDES 1.5 HOURS BOWLING, SHOE HIRE AND FRUIT.
 6A MAURICE ROAD, MURRAY BRIDGE 5253
 PRIZES TO WIN! 1:00 PM - 4:00 PM

2 X SESSION TIMES. CHOOSE EITHER 1PM TO 2.30PM OR 2.30PM TO 4PM. TEAMS OF 5 (OR BE ALLOCATED TO A TEAM). A SUPERVISOR WILL ALSO BOWL WITH THE TEAM.
 NUMBERS LIMITED TO 50 PER SESSION (100 TOTAL).
 PURCHASE VIA BLUE LIGHT SA WEBSITE: BLUELIGHTSA.ORG.
 TICKET PURCHASE CLOSE 11TH APRIL UNLESS SOLD OUT PRIOR.
 CANTEEN OPEN FOR PURCHASES.

ALCOHOL AND DRUG FREE ENVIRONMENT. LOCK IN-EVENT (PARENTS TO BE LEFT AT THE DOOR, ESSENTIAL CARERS OK)



SOUTH AUSTRALIA POLICE
 SAFER COMMUNITIES



Government of
 South Australia

FOR FURTHER INFORMATION, PLEASE CALL
 MURRAY BRIDGE POLICE ON 8535 6345



PLANNED ABSENCE NOTIFICATION TO TALEM BEND PRIMARY SCHOOL

STUDENT NAME:- _____ YEAR LEVEL:- _____

TEACHER NAME:- _____

The above named student will be absent from school on:

_____ (please list date/s)

Reason:- _____

Signed:- _____ (Parent/Caregiver)

Please send this notification in with your child to give to their classroom teacher
Please also note that extended leave needs approval by the Principal Travis Schenke with an exemption form

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